




TEACHING & LEARNING | ELEMENTARY

The Central Bucks School District will put success within reach for all students by meeting their academic, social and emotional needs with rigorous, engaging and innovative curriculum, instruction, and assessment.




RIGOR & RELEVANCE: Curriculum, instruction, assessment and professional development will be aligned to ensure rigorous and engaging opportunities that meet the diverse needs of all students.

OBJECTIVES:

1. Collaborate across the elementary level integrating curriculum that emphasizes “depth over breadth” and provides opportunities for remediation and acceleration (differentiation).
2. Design project-based learning activities that allow for student evaluation, synthesis, and analysis of multiple sources of information.
3. Establish development guidelines for district initiatives that include opportunities for collaborative planning and training of professional development liaisons.

2018-2019 STRATEGIC INITIATIVES:

- Provide opportunities to solicit feedback from teachers, specific to curriculum integration, innovation, and creation.
- Identify opportunities for remediation and acceleration in content areas.
- Observe and evaluate co-teaching and inclusion practices to implement best practice models.
- Explore, investigate and develop Project - Based Learning units at each grade level.
- Develop ways for building staff to effectively collaborate and plan.



GROWTH & ACHIEVEMENT: Students will meet or exceed performance measures on district and classroom assessments through engaged learning, resiliency, and perseverance.

OBJECTIVES:

1. Balance instruction and assessment to ensure opportunities for effective small group and individual learning.
2. Design and implement performance-based assessments that provide students with opportunities to set personal goals, monitor progress and reflect on learning.
3. Analyze student assessment data to communicate progress and evaluate program effectiveness.

2018-2019 STRATEGIC INITIATIVES:

- Establish a committee of stakeholders that will evaluate the district’s assessment systems including the frequency, methods and purpose.
- Analyze and identify effective student goal setting and reflection practices across all disciplines.



SOCIAL & EMOTIONAL WELLNESS: We will make social and emotional well-being a priority for students and staff by providing social skills, wellness instruction, and related professional development.

OBJECTIVES:

1. Promote academic, physical, and emotional health by implementing programs to improve social skills and to reduce stress and anxiety.
2. Continue to foster purposeful relationships with local community organizations.
3. Utilize counselors and psychologists to train teachers in age-appropriate best practices related to emotional wellness.

2018-2019 STRATEGIC INITIATIVES:

- Begin to develop Social and Emotional Learning curriculum with common language and universal strategies.
- Develop district protocols to help families connect with community organizations.
- Promote the role of the district social worker as a resource for staff and students. They will help deliver professional development to staff and help navigate the referral process.



INNOVATION & LEADERSHIP: Technology will be integrated throughout the curriculum providing opportunities for students to problem solve, innovate, lead, and make positive contributions to their local and global communities.

OBJECTIVES:

1. Provide personalized learning opportunities through the integration of technology.
2. Drive curriculum design, and assessment, through 21st Century skills including creativity, collaboration, communication and critical thinking.
3. Anchor student learning in real world experiences that honor diverse local and global perspectives.
4. Investigate best practices in public relations and school/community involvement and leverage community partnerships to support student learning.

2018-2019 STRATEGIC INITIATIVES:

- Research personalized learning opportunities, provide professional development, and identify potential opportunities for integration within our curriculum, instruction, and assessment.
- Design student feedback mechanisms for 21st century skills and align existing assessment rubrics with the 4Cs.
- Research and implement best practices in equity, global citizenship, and cultural proficiency in curriculum, instruction, and assessment.
- Research best practices in English Language Learner instruction and train staff in implementation.
- Examine analytics of district communication systems and identify current and potential community partnerships.